

# Master Seminar: Machine Learning in Neuroimaging

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Yitong Li, Prof. Dr. Christian Wachinger

Lab for Artificial Intelligence in Medical Imaging

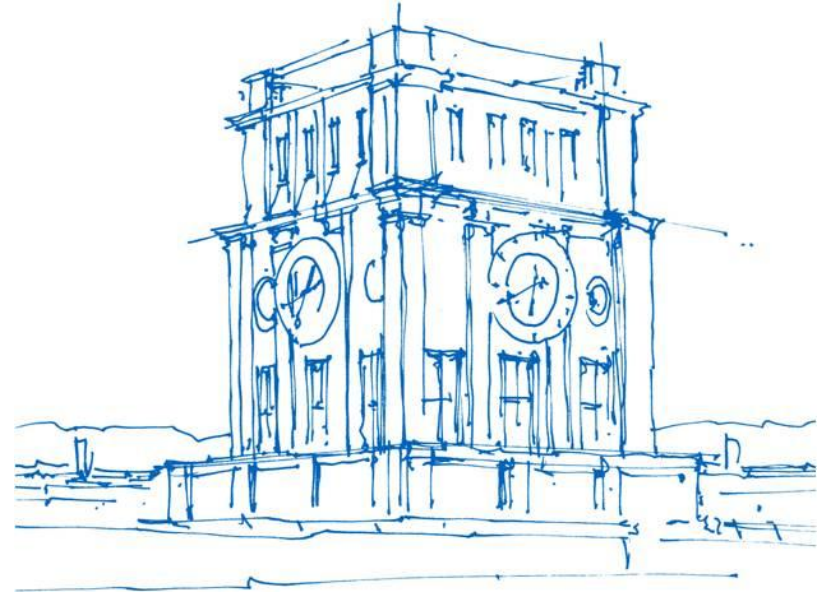
Department of Radiology

School of Med & Health, School of CIT

Technical University of Munich

[www.AI-Med.de](http://www.AI-Med.de)

09.07.2024, 1pm



*Uhrenturm der TUM*

## Lab for AI in Medical Imaging


### Research topics:


- Segmentation
- Registration
- Neuroimaging
- Shape modeling
- Interpretability & Explainability
- Disease progression
- Causal inference
- Generative models
- ...



Prof. Dr. Christian Wachinger  
Professor for AI in Radiology

[www.ai-med.de](http://www.ai-med.de)

 Lab For AI in  
Medical Imaging

 @AI\_med



Morteza Ghahremani  
Postdoc



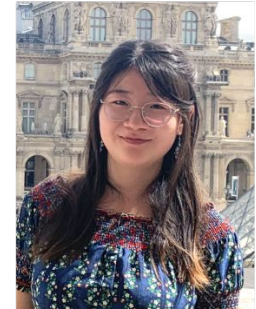
Bailiang Jian  
PhD student



Tom Nuno Wolf  
PhD student



Anne-Marie Rickmann  
PhD student

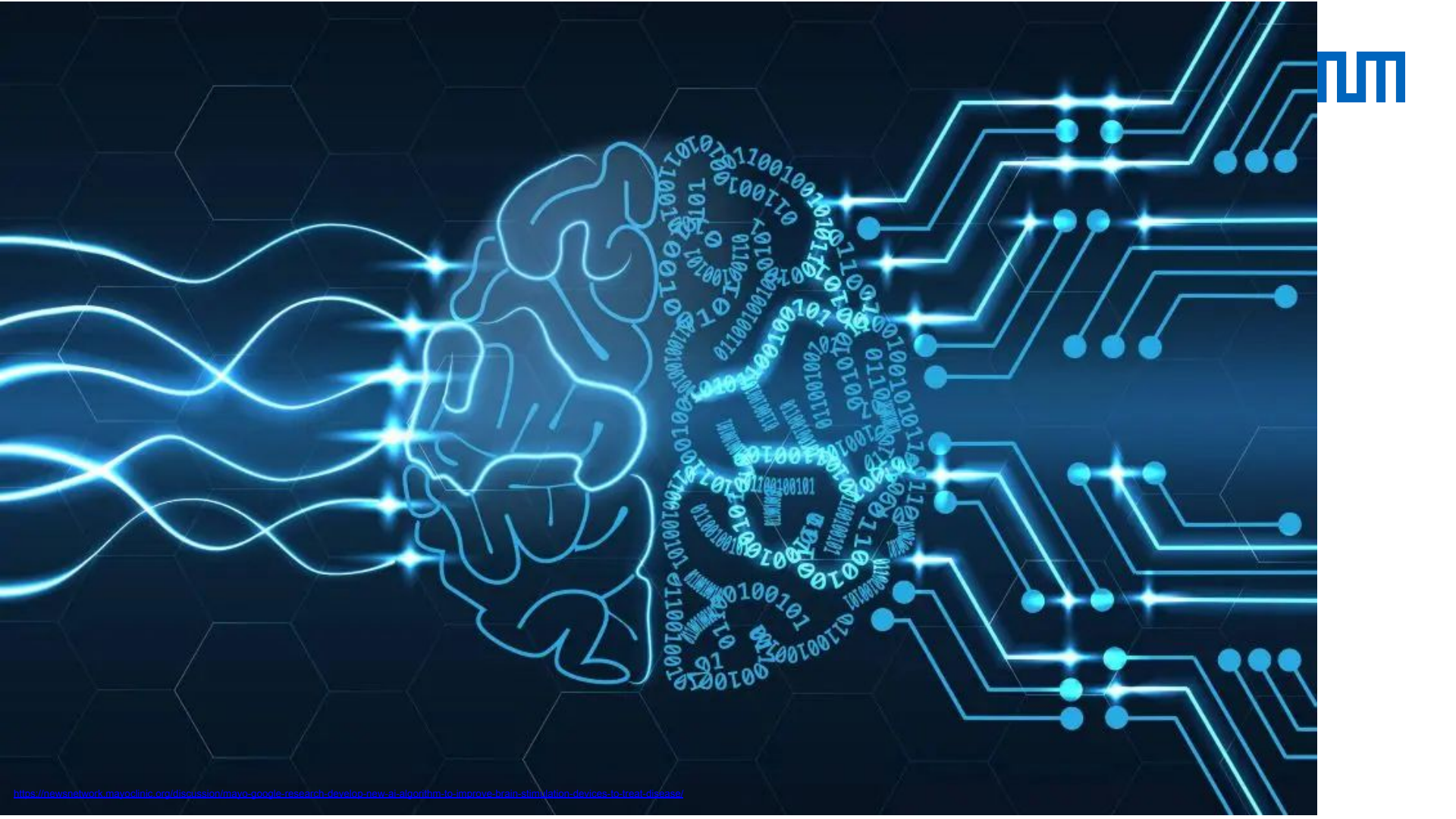


Yitong Li  
PhD student

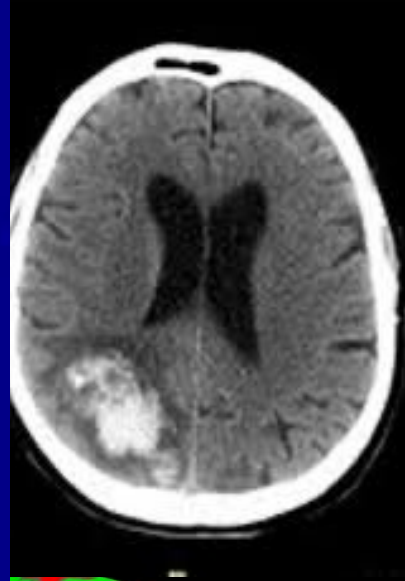
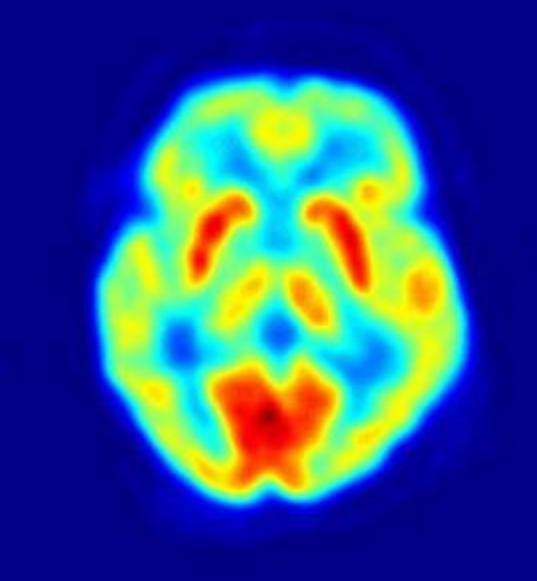
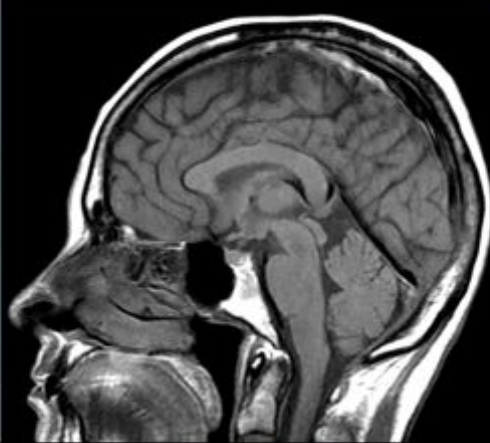


Fabian Bongratz  
PhD student

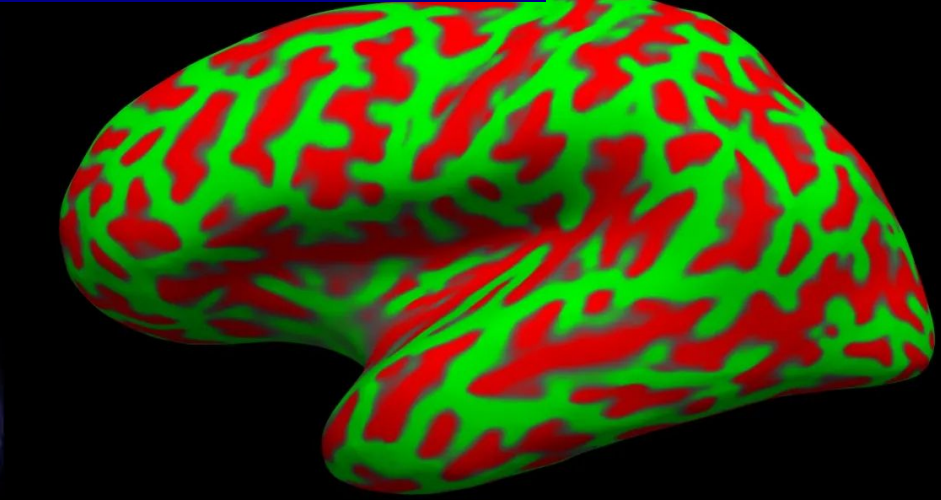
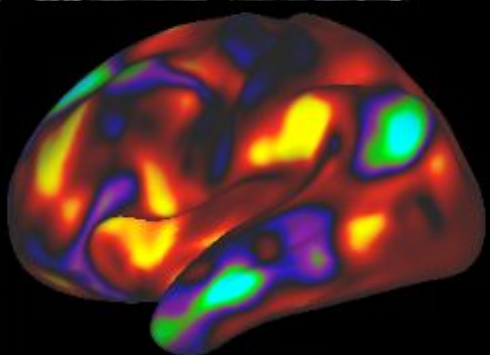




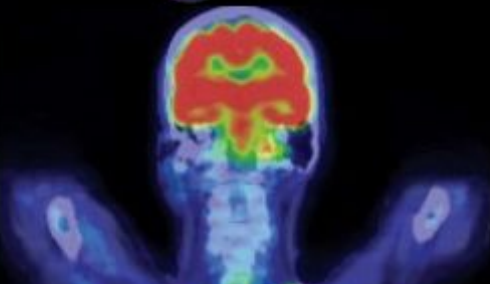
MRI



CT

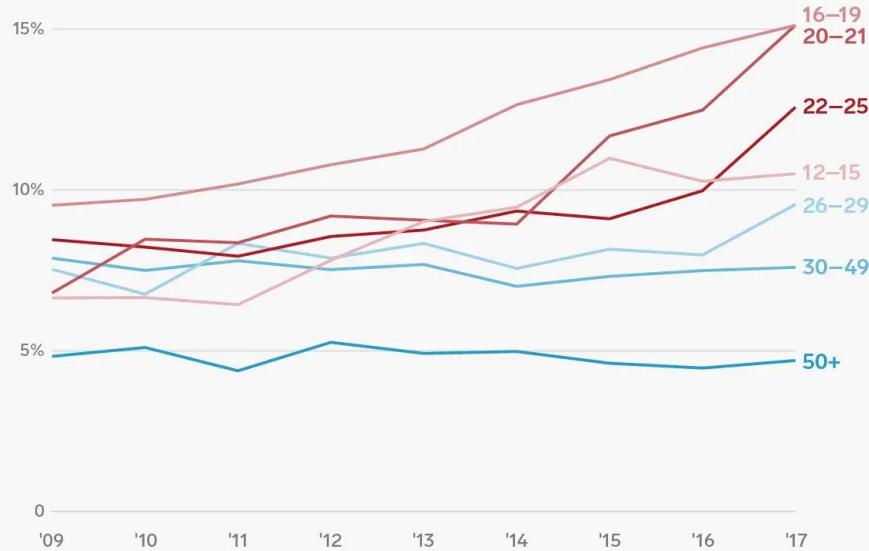


PET



## Depression rates by age, 2009–2017

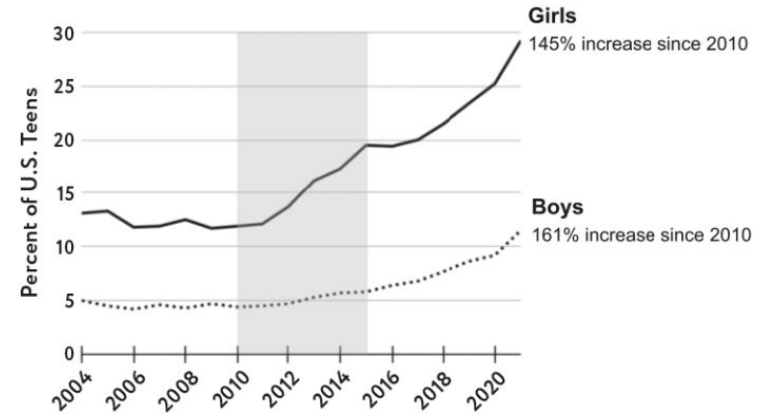
Percent of population in each **age group** that has reported a Major Depressive Episode



Source: Journal of Abnormal Psychology, Twenge et al.

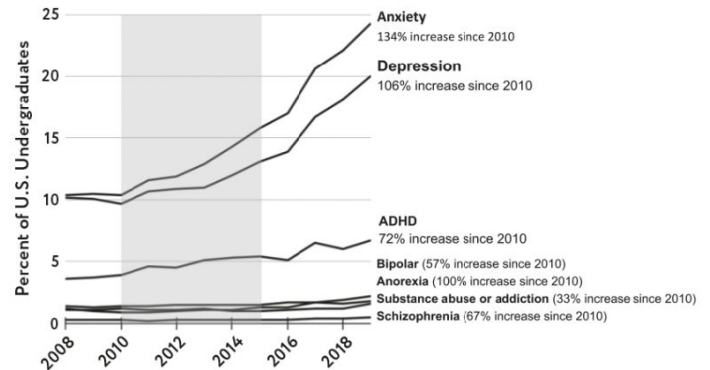
Insider Inc.

## Major Depression Among Teens



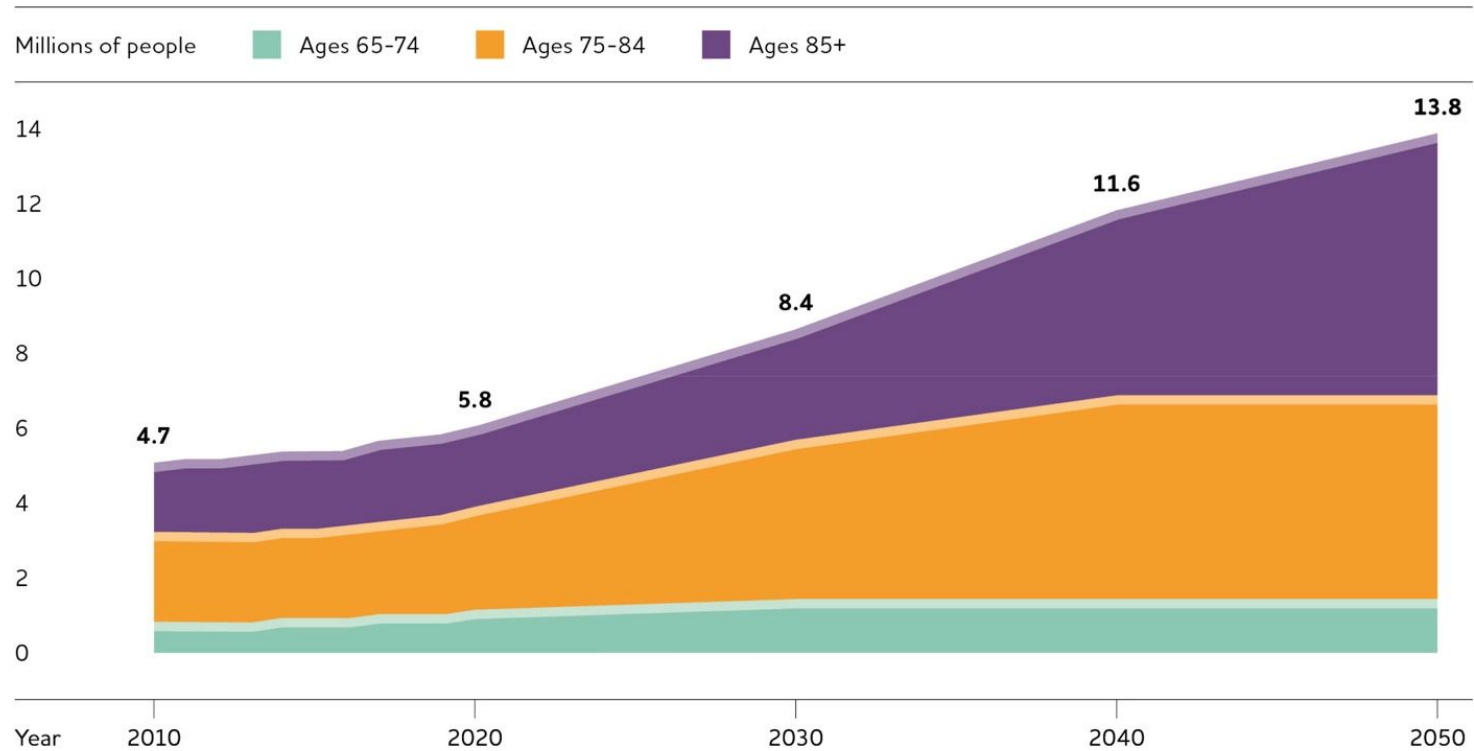
**Figure 1.1.** Percent of U.S. teens (ages 12–17) who had at least one major depressive episode in the past year, by self-report based on a symptom checklist. This was figure 7.1 in *The Coddling of the American Mind*, now updated with data beyond 2016. (Source: U.S. National Survey on Drug Use and Health.)<sup>[3]</sup>

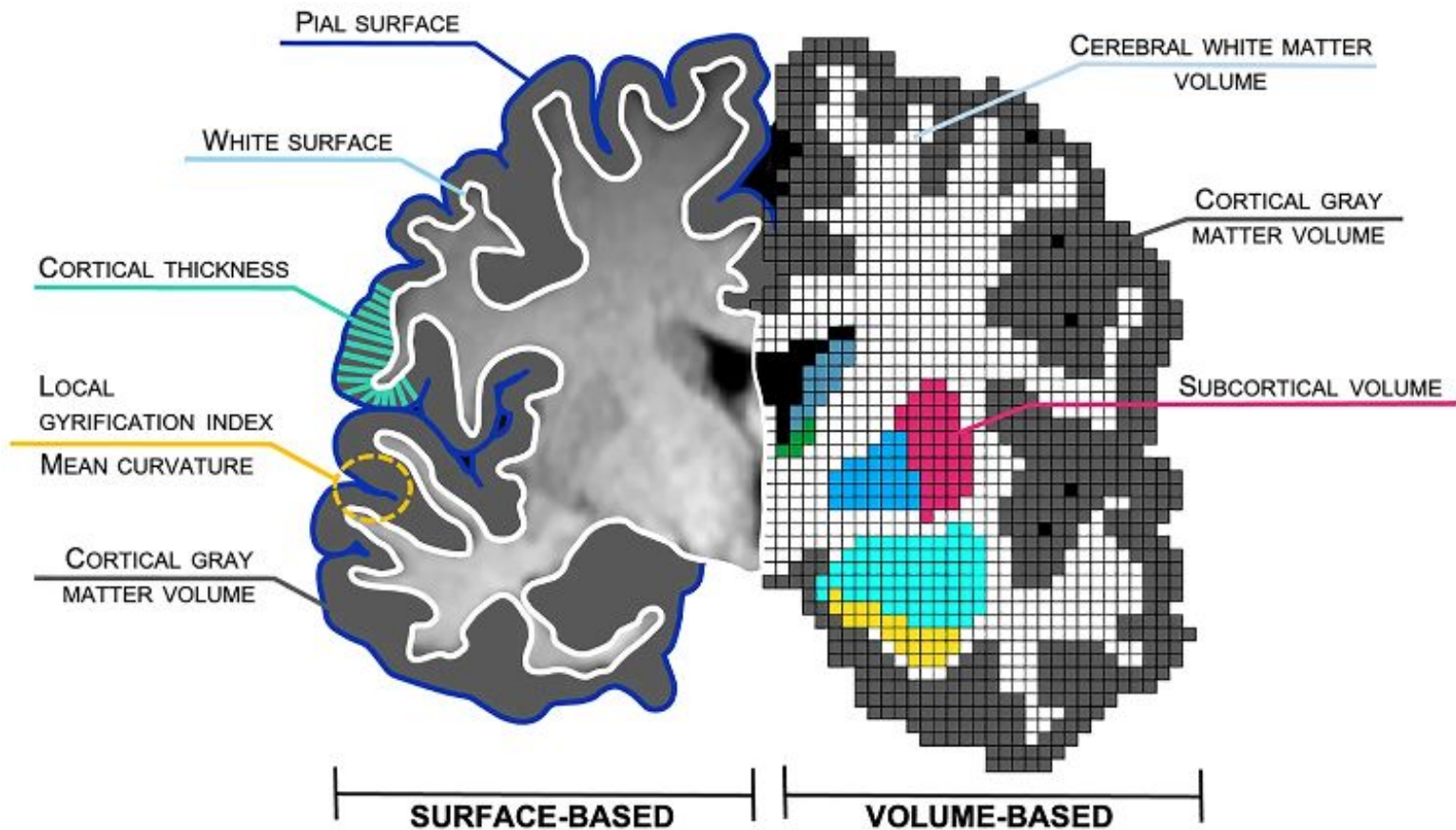
## Mental Illness Among College Students



**Figure 1.2.** Percent of U.S. undergraduates with each of several mental illnesses. Rates of diagnosis of various mental illnesses increased in the 2010s among college students, especially for anxiety and depression. (Source: American College Health Association.)<sup>[9]</sup>

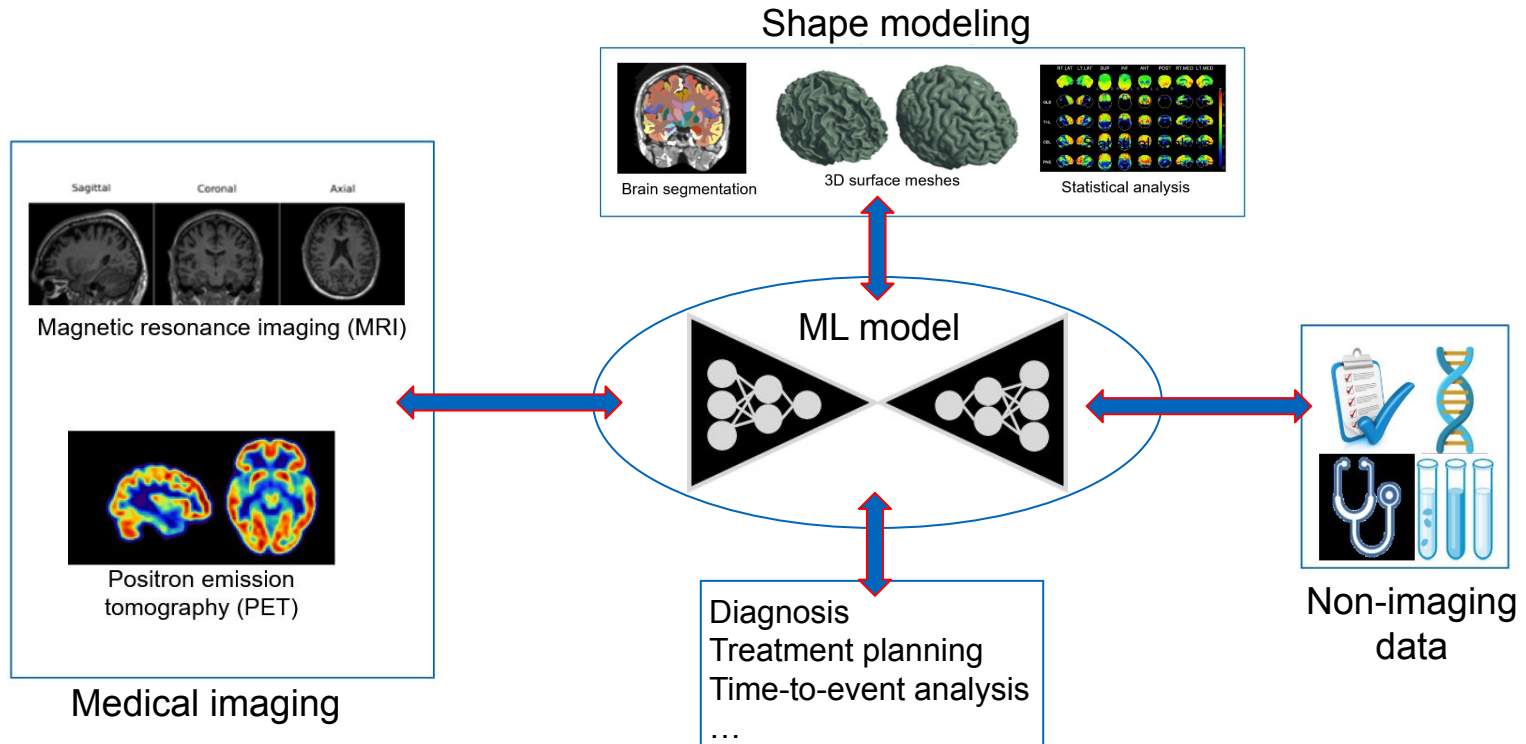
## Alzheimer's disease







# Machine Learning in Neuroimaging: Overview



# Exemplary Topics

- Deep learning architectures (CNN, GNN, Transformer)
- Multi-modal data analysis
- Generative models
- Disease prediction (e.g. Alzheimer's)
- Supervised and unsupervised learning strategies (and in-between, e.g., semi-supervised)
- Shape analysis, geometric deep learning
- Explainable AI
- Causal inference

See also topics from previous semesters in the [wiki](#) (the wiki is the central platform)

# Learning outcomes

- How to read a paper in a structured way?
- How to phrase complex ideas in an understandable blog post?
- How to present research findings to an audience?

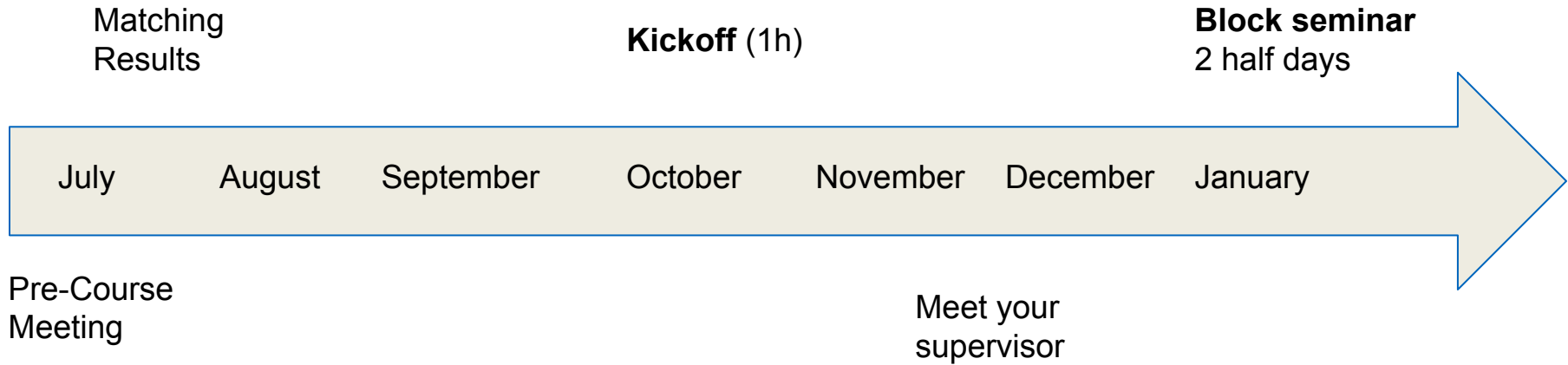
# What to deliver?

- Paper presentation (20 min. presentation, 10 min. discussion)  
**70% of final grade**
- Blog post (~4 pages DIN A4, working with ChatGPT encouraged) about the selected paper  
**30% of final grade**

# Preliminaries (recommended)

- Machine learning principles (e.g. IN2357 Machine Learning for Computer Vision, IN2064 Machine Learning)
- Fundamentals of deep learning (e.g. IN2346 Introduction to Deep Learning)
- Medical image analysis (e.g. AI in medicine I/II, CAMP I/II)
- Computer vision (e.g. IN2228 Computer Vision II: Multiple View Geometry)

# Timeline





Holbeinstr. 11, 3rd floor

# Schedule

09.07.24: Pre-course meeting (today)

25.07.24: Matching results

**October: Kickoff (Holbeinstr. 11, attendance mandatory)**

During the semester: Meet your supervisor (not mandatory but recommended)

**Early January (2 days): Block seminar (Holbeinstr. 11, attendance on both days mandatory)**

# Contact

[seminars@ai-med.de](mailto:seminars@ai-med.de)

Find these slides at <https://wiki.tum.de/display/mlneuro> (TUM Wiki)

**Don't forget to register in the matching system ([matching.in.tum.de](https://matching.in.tum.de))!**