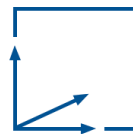


Mathstation: A Serious Game for Mathematics

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Final: Master Informatics: Games Engineering

Supervisor: Prof. Gudrun Klinker, Ph.D.

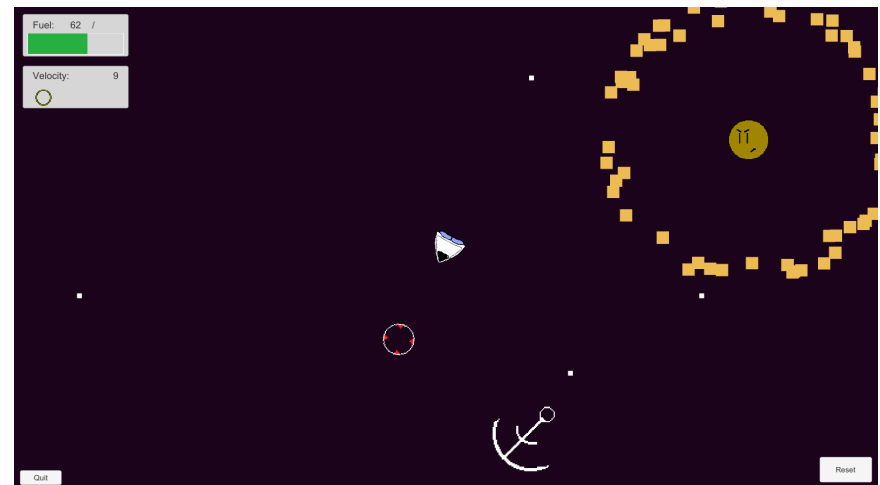
Advisor: Dr. David A. Plecher

Overview

- Introduction and motivation
- Critical issues, related work
- Proposed approach
- Implementation
 - Math editor, game modes
- Evaluation
- Future work
- Conclusion

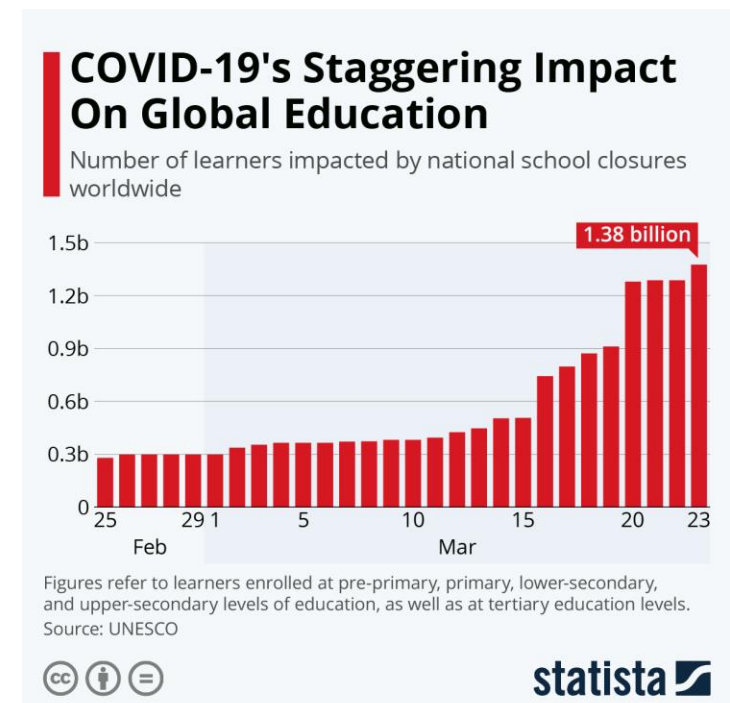
Introduction / Motivation

- *Mathstation* is a math based serious game
- Offers a supplemental learning activity
- Serious games are valuable learning tools
- Recent pandemic related restrictions



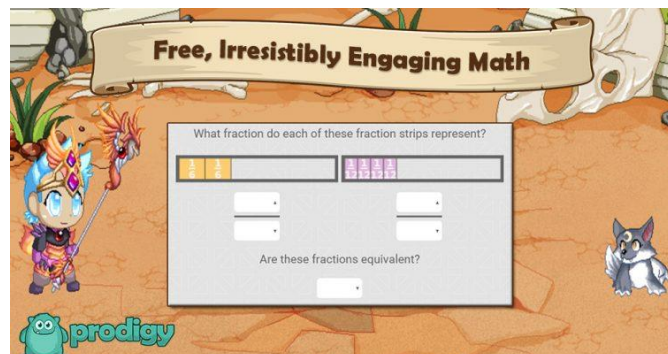
Problem Description: Issues

- COVID-19 Pandemic
- School outages
- Inconsistent education [1]
- Remote learning is suboptimal
- Long term implications



Existing Solutions / Related Work

- Existing Math games, e.g. Prodigy
- Math text books
- Serious games in other educational fields
 - HieroQuest
- Serious Games as teaching tools
 - Meta analysis[2], Mapping of Learning Mechanics to Game Mechanics[3]



[4]

Goals of this Thesis

- Create a math game that is available and accessible
- Practice math skills through play
- Cater to a wide audience (within elementary school)
- Generate math problems
- Present math in a text book similar environment
- **Increase learning yields**

Critical Research Issues

- Critical attributes of educational serious games
- Math Syllabus
- Longevity and retention
- **Learning mechanics game mechanics map**

The LM-GM Model

- Serious Game Mechanic – from learning practice to mechanical game-play element
- LM-GM Model – relates pedagogy and ludic elements

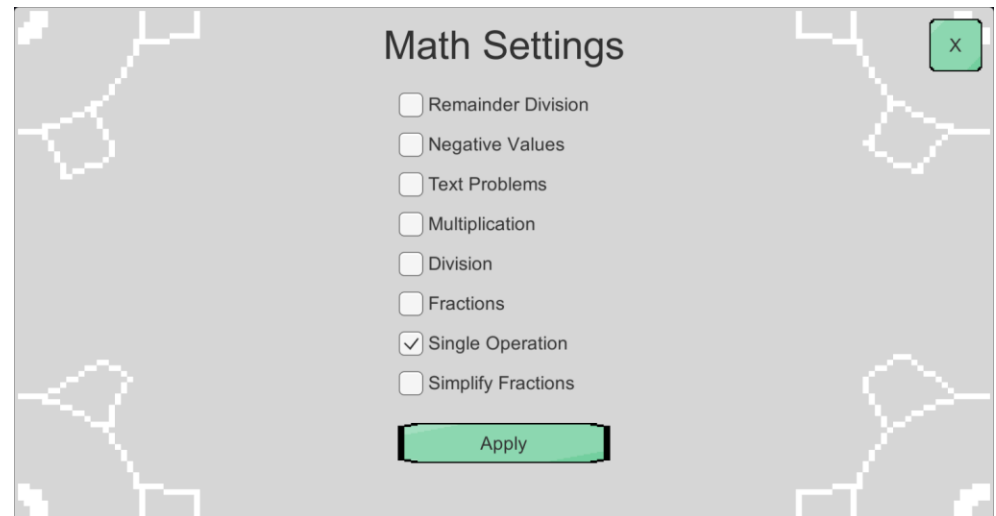


Proposed Work / Approach

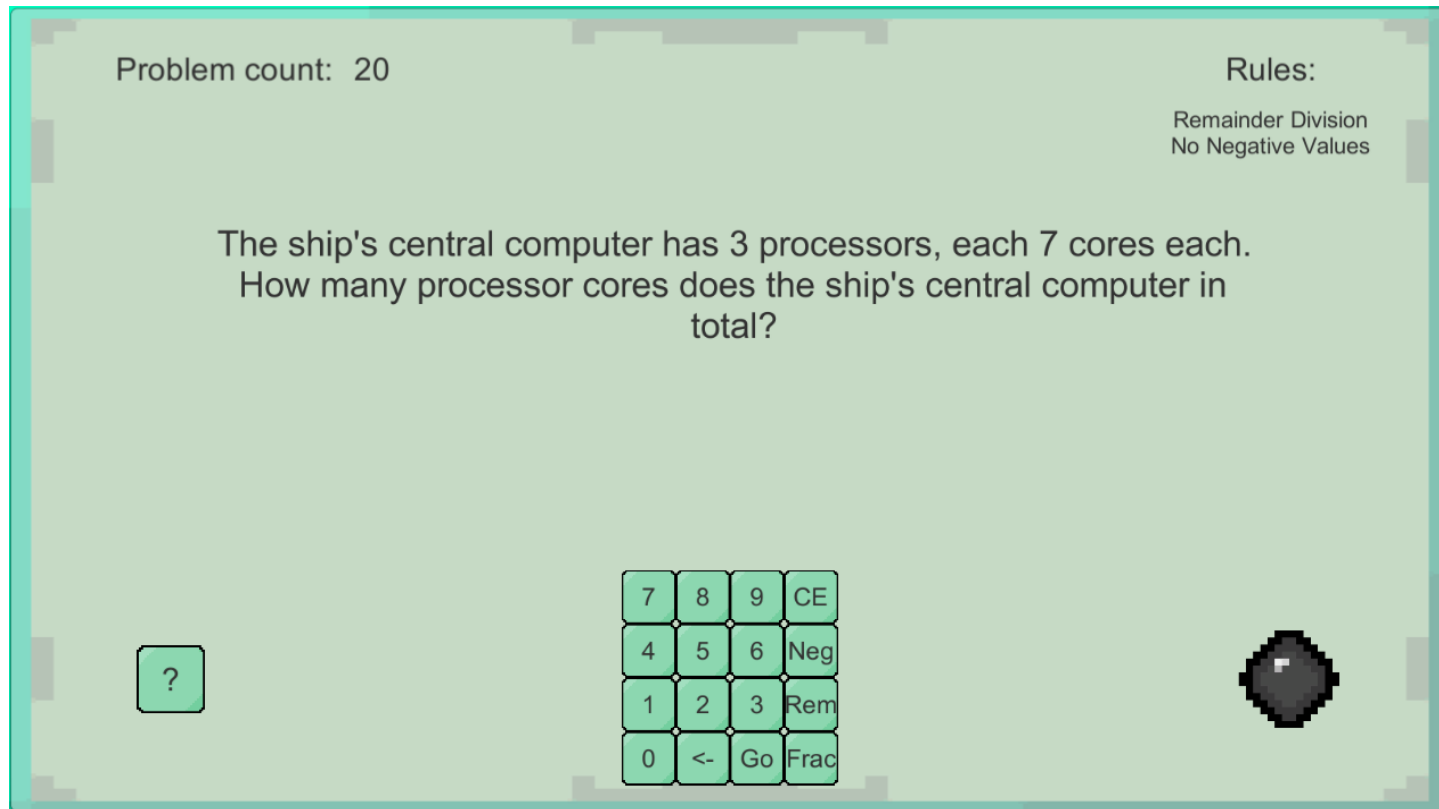
- Math themed mini game collection
- Offers games derived of different genres [5]
 - Action, Strategy and Adventure / "Collecathon"
- Include math solving as part of the game loop
- Configurable math problem generation

Implementation

- Unity mini game collection
- Math editor: Problem generation, Interface
- Levels, tutorials, game mechanics
- Minimalistic art style
- **Configurable math**

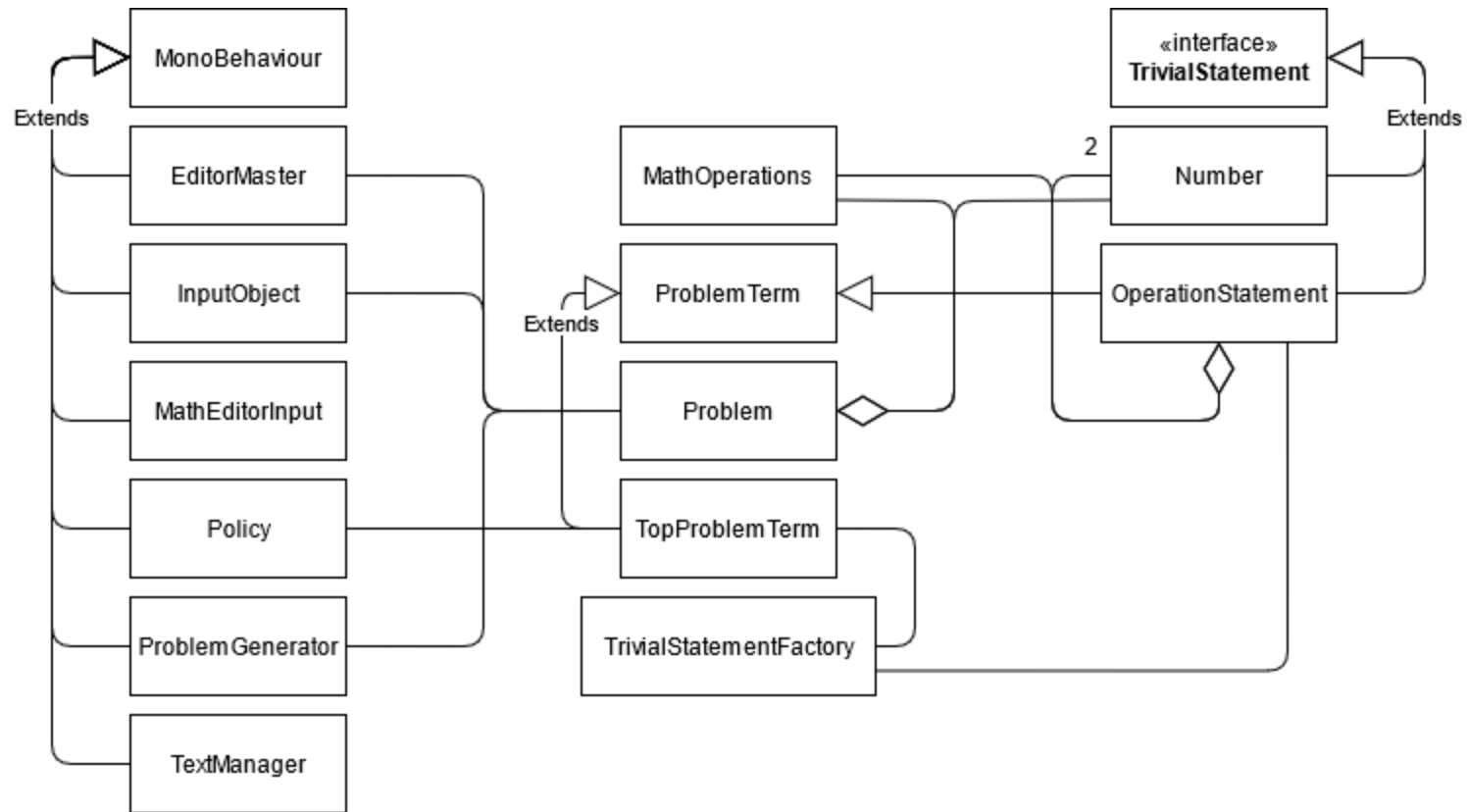


Math Editor



The screenshot shows a math editor interface with a light green background. At the top left, it says "Problem count: 20". At the top right, under "Rules:", it lists "Remainder Division" and "No Negative Values". The main text of the problem is: "The ship's central computer has 3 processors, each 7 cores each. How many processor cores does the ship's central computer in total?". At the bottom center, there is a calculator keypad with buttons for numbers 0-9, a decimal point, a left arrow, and functions like "Go", "Frac", "Rem", "Neg", and "CE". To the left of the keypad is a small green box containing a question mark "?". To the right of the keypad is a dark, pixelated circular icon.

Math Editor Insight



The Game Modes

- Action game – Fight
- Strategy Game – Mine
- Adventure / Collectathon – Explore

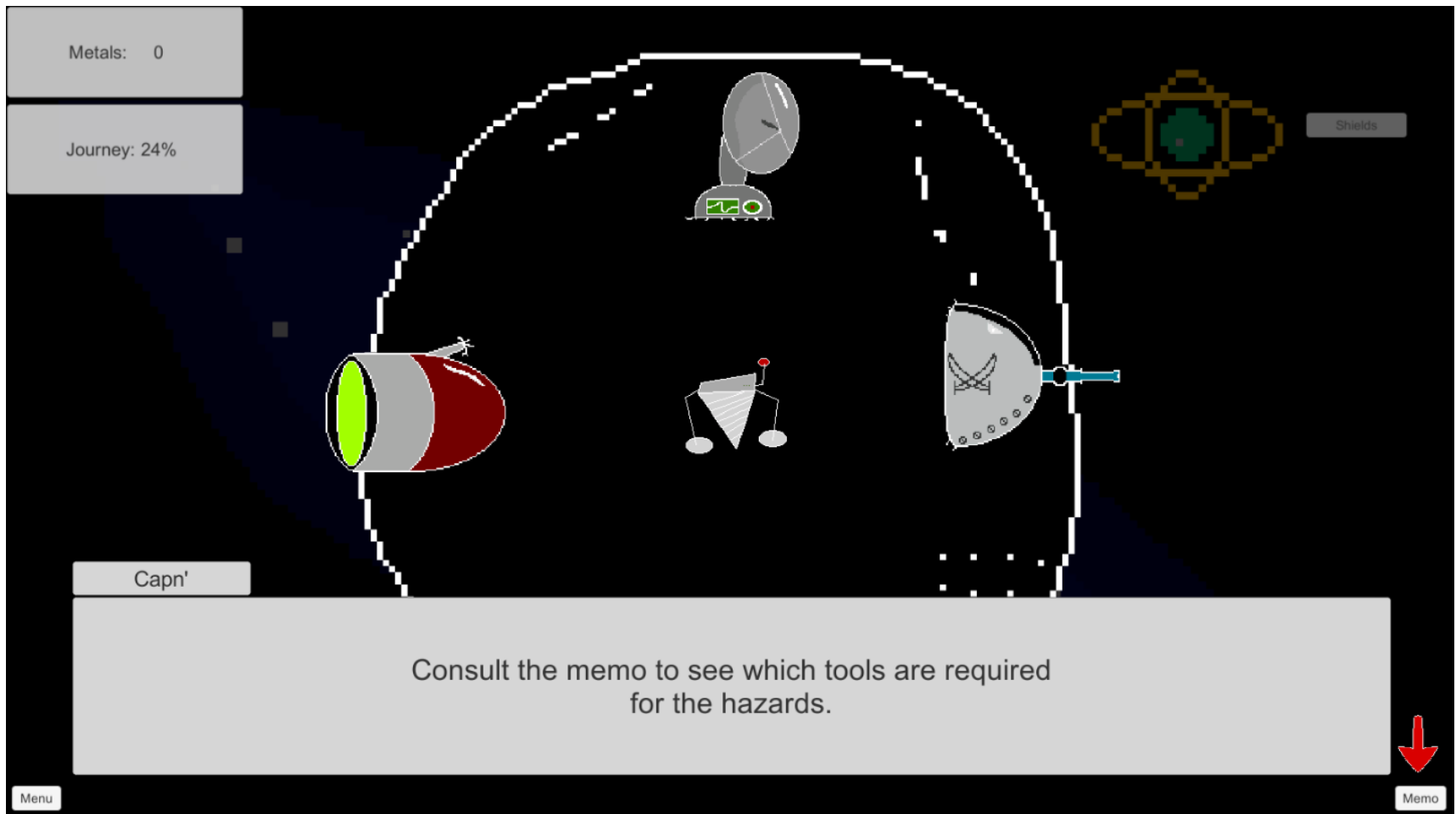
Action Game - Fight



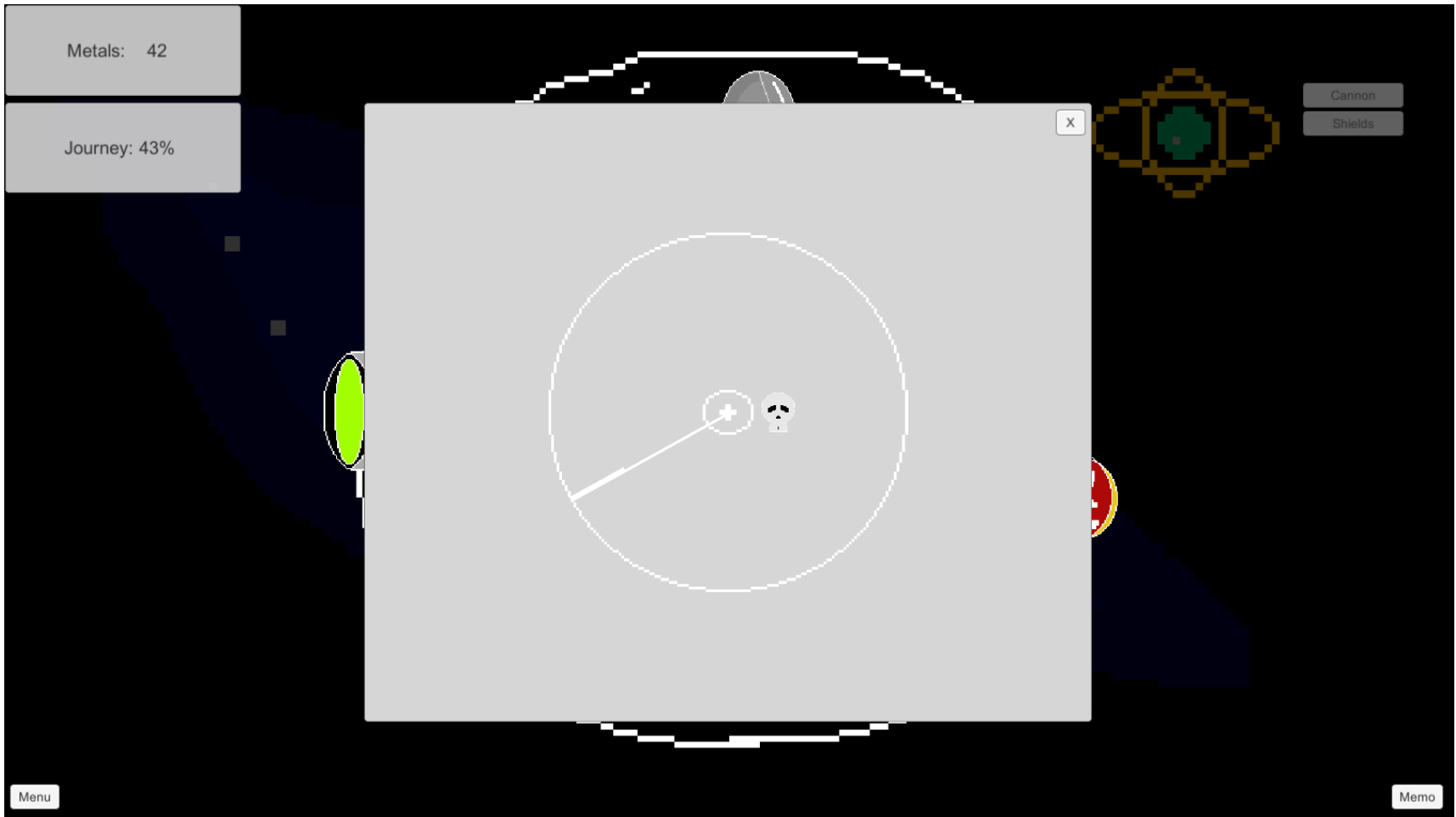
Action Game - Fight

- Based on action games and on rail shooters
- Highlight LM-GMs:
 - Elimination – Action / Repetition
 - Action Points – Feedback

Strategy Game - Mine



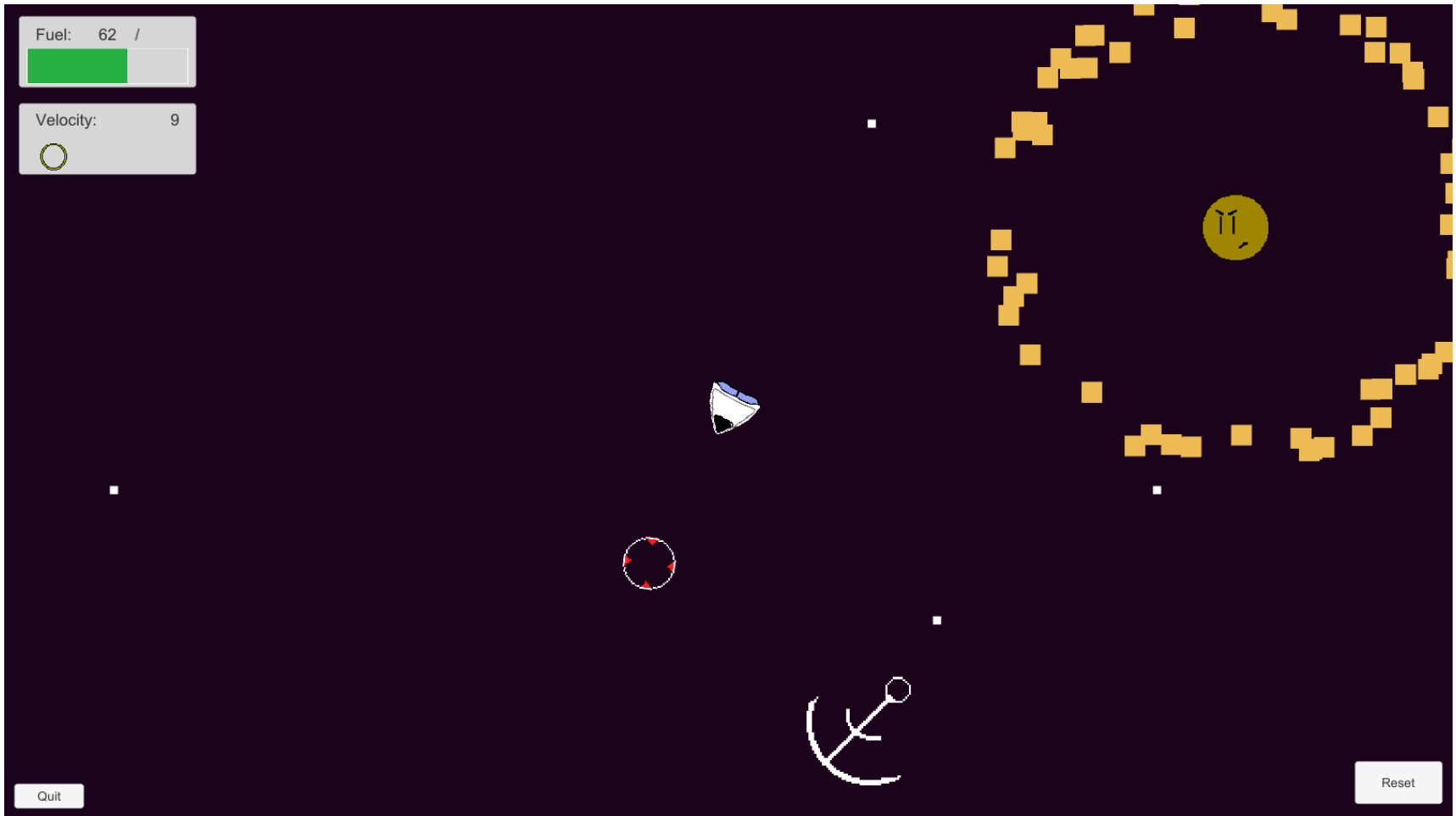
Strategy Game - Mine



Strategy Game - Mine

- Based on real time strategy games
- Highlight LM-GMs:
 - Resource Management – Plan
 - Time pressure – Simulation
 - Cascading Information – Identify

Adventure / Collectathon - Explore



Adventure / Collectathon - Explore

- Based on action adventure games and collectathons
- Highlight LM-GMs:
 - Collection – Discovery / Incentive
 - Movement – Action / Feedback, Repetition
 - Resource Management – Limitation / Plan

Overarching LM-GMs

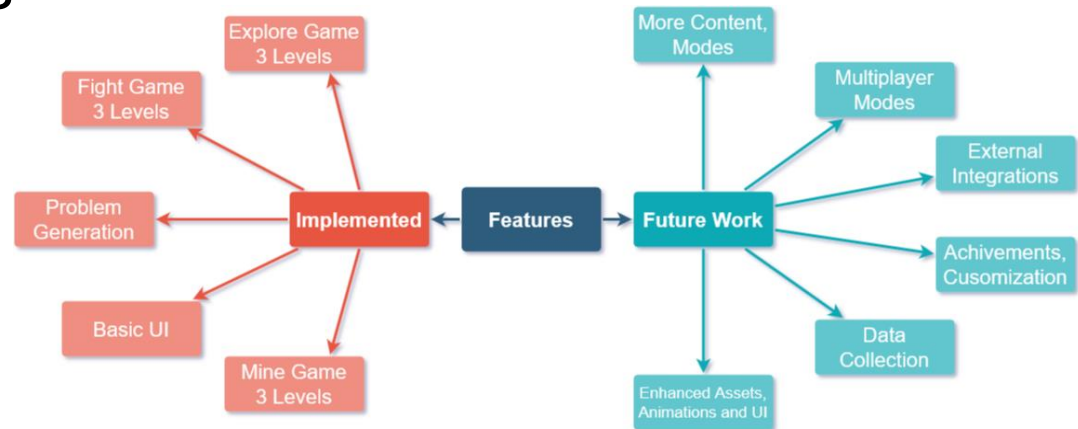
- The following LM-GMs are common to all game modes:
 - Feedback – Feedback, Assessment
 - Questions and answers – Repetition, Simulation
 - Levels – Motivation / Incentive
 - Tutorial / Story – Guidance, Demonstration

Evaluation (User Studies, Test Runs)

- User study unavailable due to the pandemic
- Tools and methods prepared for future use
 - Player experience inventory (PXI) for game qualities
 - Math pre- and post-test, common core standards

Discussion / Suggested Future Work

- More modes, features
- Community features, multiplayer games
- External integrations
- Data collection for long term study
- Publish on digital distribution stores
- New demographics



IEEE Publication

A work-in-progress paper of *Mathstation* has been submitted to the Immersive Learning Research Network (iLRN) and presented at the poster session.

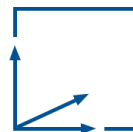
[Link](#) to IEEE publication.



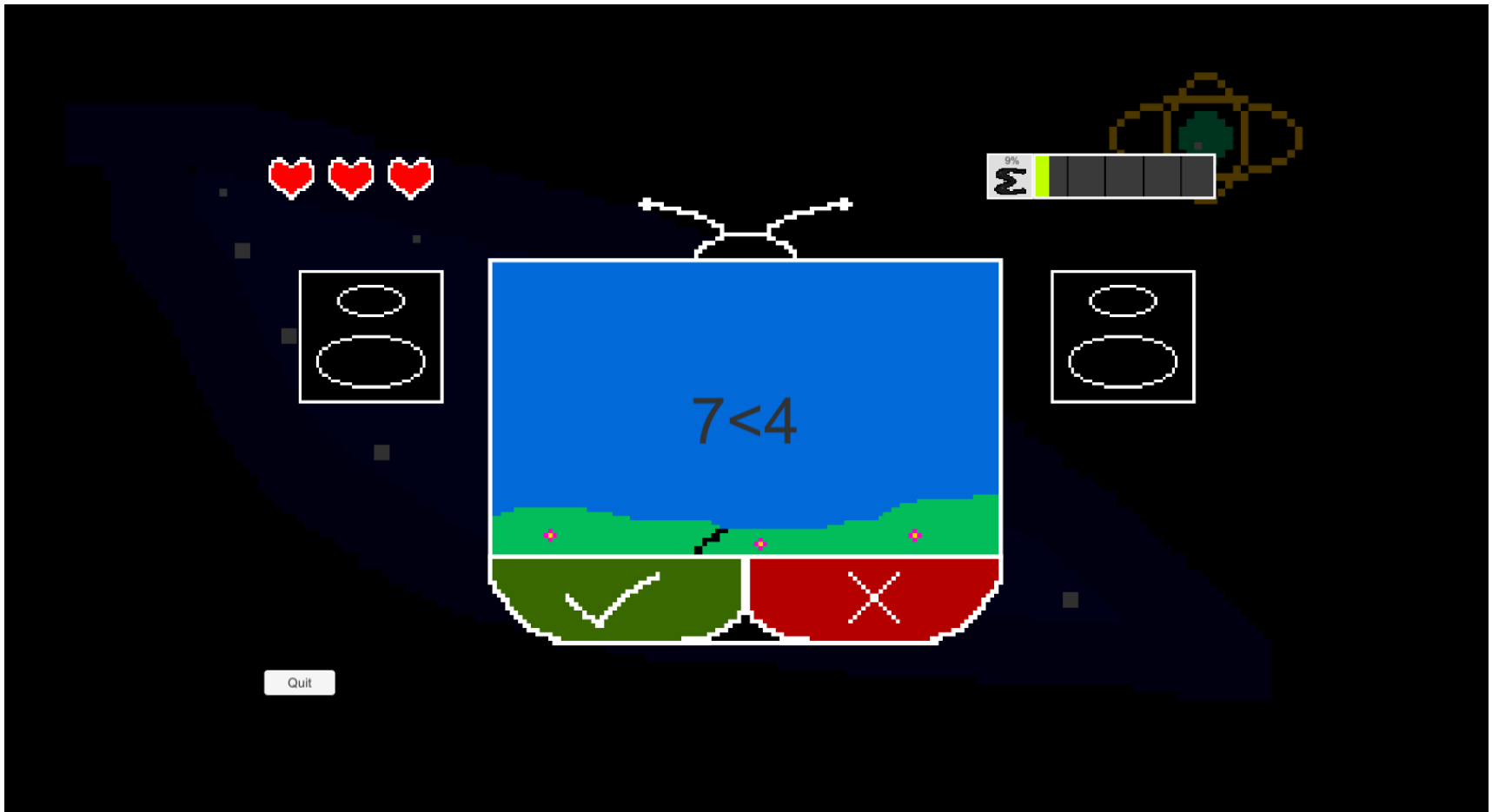
Conclusion

- *Mathstation* offers three distinct game modes
- Has an extendible math problem generator
- Requires a study in the future

Questions



Game Footage



List of References

1. N. McCarthy. *COVID-19's Staggering Impact On Global Education*.
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2. M. Riopel et al. *Impact of serious games on science learning achievement compared with more conventional instruction: an overview and a meta-analysis*.
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3. S. Arnab et al. *Mapping Learning and Game Mechanics for Serious Games Analysis*.
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5. T.H. Apperley. *Genre and Game Studies: Toward a Critical Approach to Video Game Genres*.
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